

**7th Grade Civics Syllabus**

**Wildwood Middle High School Maxwell Deutsch**

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**Behavior**

Student misbehavior will result in a student conference. Repeated misbehavior will lead to parent contact. If further incidents occur, the student will be referred to administration.

1. **Keys for Success in Civics**
2. Coming to school every day and trying your best is the greatest learning strategy.

Keep up with the Interactive Notebook: it is essential to every day in class.

Remember that this school and this country belongs to you; the purpose of the study of civics is so you are ready to take over this school and this country.

**Classroom Expectations**

**Supplies** ⯏Civics Interactive Notebook⯏(a *composition notebook*, 100 sheets required, wide-ruled or college-ruled)

⯏Civics Vocabulary⯏(*student choice*: 1, a spiral notebook;

2, a binder or folder with loose-leaf paper;

3, a second composition notebook)

**Other Important Information**

**Attendance**: If you are absent, it is your responsibility to check your email for your missing work. Your handouts and missed work opportunities will be in the class bin when you return from your absence.

**Cell Phones**: Phones must be on silent mode and stored in a backpack or the classroom cell phone holder during class.

**Dress Code/ID Badge Policy**: Students not in compliance with the dress code or ID badge policy will not be allowed to enter the classroom.

**Starting Class**: Class begins when you walk through the door. If you are not ready for class, you are not ready to enter.

**During Class (groups)**:Group work is an expected part of daily class activities. How you perform your role in the group determines your grade. Your grade cannot be affected by another student’s actions.

**During Class (passes)**: You must use SmartPass on the computer to request a trip to the restroom, student services, or guidance. Once you have completed your pass, turn your computer so I can see your screen.

**After Class**: Near the end of class, your teacher will hold up a hand to indicate that it is time to get “Seated, Silent, and Still.” Class ends when your teacher dismisses you.

### **Grading Policies**

***Performance category (60% of your overall grade)*** includingChapter Tests, Unit Exams, One-Pager Projects, Group Projects.

***Practice category (40% of your overall grade)*** including Interactive Notebooks, Bell Ringers, Daily Work, and Exit Tickets.

Any late assignments will reflect a grade of 0%. ***(School Policy)***

Missed work opportunities resulting from an unexcused absence will be scored at 59% of your earned grade. ***(District Policy)***

**Objectives/Goals**

* Teach active citizenship skills which students can use to better their local communities as well as our school community.
* Model various organization techniques to ease this year’s and future years’ informational acquisition.
* Provide a safe space for students to make mistakes and learn from their missteps without fear of failure.

**Course Description**

Civics is the study of your rights and our government. When we discuss rights, our focus is on how rights can be protected (or sometimes limited) with an emphasis on how students can protect their rights. When we learn about government, we focus on the origins and purposes of government and study the political procedures and functions so that as our students transition to adults, they grow with the knowledge that the government answers to them. This class will prepare students for the MJ Civics End of Course Exam.

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